

# Religion A

## Resources

Our Quest for Happiness, text book, book 3, a synoptic survey of Church history

The New Testament of the New Jerusalem Bible

DVDs

## Forms of Assessment

This will be the same along the different standards.

There will be one test every quarter. It will include only the material covered since the previous test.

This test grade will be sixty percent of the marking period grade.

Every Friday there will be a quiz on the material covered that week. The average of these quizzes over the entire marking period will constitute forty percent of the marking period grade.

Homework will be assigned every day and must be turned in at the next class hour unless otherwise specified. The homework will be graded and the final homework grade for the quarter will count as ten percent of the quarter grade.

The marking period grade will follow the scheme:

Quizzes	Test
40%	60%

The final grade will be taken as the average of all the quarter grades.

## Standard 1

The student will develop an understanding of the Church history and its main divisions.

### Objectives

- ♦ Understand the Church's twofold element: divine and human
- ♦ Describe the three principal epochs: Christian Antiquity (33-476), Middle Ages (476-1517), and Modern Times (1517- )

## Standard 2

The student will demonstrate knowledge of the First century: the era of the Apostles.

## Objectives

- ◆ Describe the life of St. James the Great, St. Paul, and St. Peter
- ◆ List the 12 Apostles
- ◆ Explain the foundation of the Church
- ◆ Describe the first and second persecutions (define persecution)
- ◆ Explain the New Testament
- ◆ List and describe the aids and drawbacks in the spread of Christianity

## Standard 3

The student will demonstrate knowledge of the Second century: the era of the Apostolic Fathers and early Christian apologists.

### Objectives

- ◆ Describe the new persecutions
- ◆ List the Apostolic Fathers
- ◆ Describe the life and teachings of the Apostolic Fathers
- ◆ List the apologists
- ◆ Describe the life and teachings of the apologists

## Standard 4

The student will demonstrate knowledge of the Third century: the century of persecution and the founding of Eastern monasticism.

### Objectives

- ◆ Define monastery and heresy
- ◆ Describe Montanism (heresy)
- ◆ Describe Manicheism (heresy)
- ◆ Understand monasticism and list important saints playing a leading role in its establishment

## Standard 5

The student will demonstrate knowledge of the Fourth century: the era of Arianism.

### Objectives

- ◆ Summarize the tenth persecution
- ◆ Describe the life and teachings of Arius
- ◆ Understand the differences between Arianism and our Catholic faith
- ◆ Explain the Council of Nicaea (325; First Ecumenical Council)

- ◆ Describe the lives of Constantine and St. Athanasius
- ◆ Describe Donatism (heresy)
- ◆ Understand how Arianism spread to the barbarian nations
- ◆ List and describe the Greek Fathers (Doctors)
- ◆ List and describe the Latin Fathers (doctors)
- ◆ Describe the lives of Julian the Apostate and Theodosius

## Standard 6

The student will demonstrate knowledge of the Fifth century: heresy and invasion.

### Objectives

- ◆ Explain Pelagianism (heresy)
- ◆ Describe the life and teachings of Nestorius and Eutyches (heretics)
- ◆ Understand the mystery of Christ
- ◆ Define hypostatic union (Council of Chalcedon)
- ◆ Describe the fall of Rome

## Standard 7

The student will demonstrate knowledge of the Sixth century: St. Benedict and Pope St. Gregory the Great.

### Objectives

- ◆ Understand the relationship between Monasticism in the East and in the West
- ◆ Describe the life and teachings of St. Benedict
- ◆ Explain the spread of monasticism
- ◆ Describe the life and accomplishments of Pope St. Gregory the Great
- ◆ Describe conversions in England

## Standard 8

The student will demonstrate knowledge of the Seventh century: Mohammedanism.

### Objectives

- ◆ Understand the life and teachings of Mohammed
- ◆ Define the religion called Islam
- ◆ Explain the Monothelitism heresy
- ◆ Explain the importance of the Irish monks

## Standard 9

The student will demonstrate knowledge of the Eighth century: St. Boniface and Charlemagne.

### Objectives

- ◆ Describe the battle of Tours (Poitiers, 732)
- ◆ Understand the importance of the Franks (Clovis, Charles Martel, Pipin the Short)
- ◆ Explain the life of Charlemagne (Charles the Great)
- ◆ Understand the alliance between the papacy and the Franks
- ◆ Define the Iconoclast heresy
- ◆ Describe the life of St. Boniface

## Standard 10

The student will demonstrate knowledge of the Ninth century: schism in the East; Alfred the Great.

### Objectives

- ◆ Define schism, heresy, and apostasy
- ◆ Describe feudalism
- ◆ Explain how new invaders impede the work of the Church
- ◆ Describe the schism in the East; life of Photius
- ◆ Explain how Alfred the Great cooperated with the Church in England

## Standard 11

The student will demonstrate knowledge of the Tenth century: the Leaden age; results, for the Church, of the breakdown of good government.

### Objectives

- ◆ Define lay investiture, Nicolaism, simony, and nepotism
- ◆ Explain the Iron age of the papacy
- ◆ Describe the Holy Roman Empire
- ◆ Explain the importance of Cluny

## Standard 12

The student will demonstrate knowledge of the Eleventh century: Hildebrand, Pope St. Gregory VII; the Greek schism; the First Crusade.

### Objectives

- ◆ Describe the life and accomplishments of St. Gregory VII

- ◆ Explain the Greek schism
- ◆ Understand the heresy of Berengarius of Tours
- ◆ Define religious order and Crusades
- ◆ List and describe the new contemplative orders
- ◆ Describe the First crusade

## Standard 13

The student will demonstrate knowledge of the Twelfth century: Crusades and intellectual advances.

### Objectives

- ◆ Describe the life of St. Bernard
- ◆ Understand how lay investiture was settled
- ◆ Analyze the conflict between Henry II of England and St. Thomas Becket
- ◆ Explain the Albigensian and Waldensian heresies (The Canthari)
- ◆ Explain the Inquisition

## Standard 14

The student will demonstrate knowledge of the Thirteenth century: St. Thomas Aquinas; Pope Innocence III; St. Francis of Assisi; St. Dominic; Dante.

### Objectives

- ◆ Describe the remaining crusades
- ◆ Understand the importance of Innocence III
- ◆ Describe the life and teachings of St. Thomas and St. Francis
- ◆ Define the mendicant orders
- ◆ Describe the Gothic cathedrals and the universities
- ◆ Define Scholasticism (St. Thomas Aquinas)

## Standard 15

The student will demonstrate knowledge of the Fourteenth century: the Babylonian Captivity and the Great Western Schism.

### Objectives

- ◆ Analyze the conflict between Phillip IV the Fair, of France, and the pope
- ◆ Describe the Babylonian Captivity of the popes (1305-77)
- ◆ Understand the Great Western Schism
- ◆ List saints of the era

## Standard 16

The student will demonstrate knowledge of the Fifteenth century: the Renaissance.

### Objectives

- ◆ Describe the heresy of Wycliffe and Huss
- ◆ Explain the Council of Constance (1414-18)
- ◆ Describe the life of St. Joan of Arc and Savonarola
- ◆ Explain the fall of Constantinople (1453)
- ◆ Describe how Christopher Columbus discovered and carried the Faith to America

## Standard 17

The student will demonstrate knowledge of the Sixteenth century: the Protestant Reform and the Catholic Counter-Reformation.

### Objectives

- ◆ Describe the Renaissance and the arts
- ◆ Explain the life and teachings of Martin Luther and other heretics\
- ◆ Explain the revolt in England under Henry VIII
- ◆ Understand the importance of the Council of Trent
- ◆ Explain the spiritual renovation and new religious orders

## Standard 18

The student will demonstrate knowledge of the Seventeenth century: religious agitation, intolerance, and state absolutism.

### Objectives

- ◆ Describe Gallicanism -excessive nationalism
- ◆ Understand Jansenism (heresy)
- ◆ List and describe saints of the seventeenth century

## Standard 19

The student will demonstrate knowledge of the Eighteenth century: The Enlightenment and French Revolution

### Objectives

- ◆ Discuss Rationalism and the Encyclopedists
- ◆ Understand Naturalism and Rousseau

- ◆ Explain Freemasonry
- ◆ Describe the suppression of the Jesuits
- ◆ Analyze the conflict between the French Revolution and the Church

## Standard 20

The student will demonstrate knowledge of the Nineteenth century: the national state tries to dominate the Church

### Objectives

- ◆ Analyze the conflict between Napoleon and the Church
- ◆ Understand how the Church arises in England (the Oxford Movement; John Henry Cardinal Newman)
- ◆ Describe the life and teaching of Pope Pius IX
- ◆ Explain the Papal States and the end of the temporal power of the popes
- ◆ Identify saints of the 19th century

## Standard 21

The student will demonstrate knowledge of the Twentieth century.

### Objectives

- ◆ The student should be able to:
- ◆ Describe the life and teachings of St. Pius X
- ◆ Analyze the conflict between Communism and the Church
- ◆ Describe the life and teachings of Pope Pius XII
- ◆ Identify other popes of the 20th century