

Latin A

Standard 1

The student will develop an understanding of the cases that compose the five declensions in the Latin language.

The vocabulary found in each chapter should be memorized.

Objectives

- ◆ Recognize the nouns of the first declension ending *-a*
- ◆ Grasp the concept of inflexion in the different declensions
- ◆ Grasp the terms *nominative* as subject and *accusative* as object of the sentence
- ◆ Know the ending for the nominative and the one for the accusative in the first declension.
- ◆ Recognize the nouns of the second declension and differentiate them from those of the first
- ◆ Grasp the term *ablative* as another case in the declensions
- ◆ Understand the use of the ablative case with prepositions
- ◆ Learn the ending of the ablative in the first and second declensions
- ◆ Grasp the term *vocative* as another case in the declensions
- ◆ Understand the use of the vocative case as that which is used when calling or addressing someone
- ◆ Know the ending of the vocative in the first and second declensions
- ◆ Recognize the nouns of the third declension
- ◆ Know the endings of the nominative, accusative, and ablative cases in this declension
- ◆ Grasp the term *genitive* as another case in the declensions
- ◆ Understand the uses of the genitive in the sentences
- ◆ Know the ending of the genitive in the first, second, and third declensions
- ◆ Notice that neuter nominative, vocative, and accusative have the same form and that in the plural these cases end in *-a* in all declensions
- ◆ Grasp the term *dative* as another case in the declensions
- ◆ Recognize the dative case as the indirect object in the sentences
- ◆ Understand further uses of the dative case
- ◆ Know the ending of the dative case in all three declensions

Standard 2

The student will develop an understanding of the forms of the verbs in the Latin language.

Objectives

- ◆ Recognize the form of the 3rd person singular in intransitive verbs
- ◆ Recognize transitive verbs and deduce which is the direct object of such verb
- ◆ Recognize the four different conjugations that compose the verbal inflexion in the Latin language

- ◆ Distinguish one conjugation from the others by learning the different endings, depending on the stem vowel that governs the inflexion of the verbs in the present tense
- ◆ Recognize the form of the third person plural in the verbs
- ◆ Recognize all persons in the verbs
- ◆ Understand that the endings of the persons are added to the stem vowel in each conjugation
- ◆ Recognize the infinitives of the verbs
- ◆ Understand the usage of the infinitive as similar as that of the English language
- ◆ Distinguish verbs ending *-io* belonging to the third conjugation from those belonging to the fourth
- ◆ Recognize some of the irregular verbs in the Latin language
- ◆ Recognize and understand the use of the imperative in Latin
- ◆ Know how to translate the verbs *est* and *sunt* at the beginning of the sentence
- ◆ Recognize two more irregular verbs in Latin
- ◆ Recognize the forms of the imperative of irregular verbs

Standard 3

The student will develop an understanding of the uses of the adjectives in the Latin sentence

Objectives

- ◆ Understand that the adjective has to agree with the noun it modifies in gender, case, and number
- ◆ Recognize adjectives that have the same case endings as those of the second and first declensions
- ◆ Recognize adjectives that have the same case endings as those of the third declension
- ◆ Recognize the neuter case endings of adjectives with first and second declension ending

Standard 4

The student will develop an understanding of the adverbs and how they are used in the sentence

Objectives

- ◆ Know how to form adverbs from adjectives
- ◆ Learn and memorize adverbs which are not formed from adjectives

Standard 5

The student will develop an understanding of the subordinate clause in the structure of a sentence in the Latin language

Objectives

- ◆ Become used to handling the subordinate clause with ease

- ◆ Recognize all subordinating conjunctions immediately
- ◆ Know where each clause begins and ends

Standard 6

The student will develop an understanding of the relative pronoun and its uses in the Latin sentence

Objectives

- ◆ Recognize a relative pronoun and its antecedent in the sentence
- ◆ Realize that a relative pronoun introduces a subordinate clause

Standard 7

The student will learn the different kinds of pronouns that there are in the Latin language.

Objectives

- ◆ Memorize some of the demonstrative pronouns and learn how to decline them
- ◆ Understand how to use the demonstrative pronouns
- ◆ Memorize the personal pronouns and learn their irregular declension
- ◆ Know when to use them
- ◆ Memorize some other demonstrative pronouns

Resources

Oxford Latin Course I, Oxford University Press, Second Edition 1999. ISBN: 9780195215502

This course combines the best features of both modern and traditional methods of Latin teaching, providing an exciting, stimulating introduction and approach to Latin based on the reading of original texts. Carefully designed to maximize student interest, understanding, and competence.

Forms of Assessments

There will be two quizzes every quarter plus a Final Test. One of the two quizzes will be based on translation; the other, on grammar. The Final Test will include all the material covered.

Homework will be assigned every day. The student will be questioned on the vocabulary every day and it will be graded.

Vocabulary	Homework	Test	Final Test
10%	10%	20%	60%

The final grade for the entire course will be based on the progress of the student, mainly on the grades of the 4th Quarter.