

Spanish A

1st Semester

Standard 1. Vocabulary

Students will be able to develop the vocabulary pertaining:

- ♦ to family members
- ♦ personality traits and physical characteristics
- ♦ expressions describing states of being
- ♦ places and objects in the home
- ♦ chores and leisure activities
- ♦ stores and stores hours
- ♦ clothing and colors
- ♦ place settings
- ♦ foods and flavors.

Standard 2. Grammar

Students will be developing the knowledge of the following grammatical items:

- ♦ The verbs *estar*, *ser* and *tener*.
- ♦ Gender and number agreement in adjectives and nouns.
- ♦ Possessive adjectives
- ♦ Definite and indefinite articles.
- ♦ Adverbs of location
- ♦ The verb *haber* to express existence.
- ♦ *Ir a* + place.
- ♦ Verbs in the present tense.
- ♦ Adverbs of frequency.
- ♦ Stem-changing verbs *e>ie*, *o>ue* and *e>i*.
- ♦ The verb *gustar*.
- ♦ Comparisons.
- ♦ Direct and indirect object pronouns.
- ♦ Irregular first-person verbs.
- ♦ Demonstratives.

Standard 3: Essential Questions

Students will be able to articulate answers to the following questions:

- ◆ How do you identify and describe people and things?
- ◆ What are the best ways to express actions that are performed regularly?
- ◆ How can you express likes and preferences in Spanish?

Skills

Students will be able to develop the following skills:

Speaking

- ◆ Having a conversation with a partner
- ◆ interviewing a partner
- ◆ describing people in a photo
- ◆ talking about household chores
- ◆ answering questions according to the pictures provided
- ◆ acting out a situation

Writing

- ◆ Reporting a partner's answers in a table or diagram
- ◆ writing a paragraph based on a partner's description
- ◆ writing a conversation based on a real situation
- ◆ answering questions in complete sentences and writing sentences based on prompts or pictures.

Listening

- ◆ Listening to and record a partner's answers
- ◆ listen to a description for a guessing game,
- ◆ listening to a passage and correct/summarize the information and listening to descriptions and select the best answers.

Reading

- ◆ Reading a conversation,
- ◆ reading a description for a guessing game
- ◆ answering questions by filling in the blanks
- ◆ answering questions by matching
- ◆ answering questions in complete sentences
- ◆ answering questions according to the clues provided.

2nd Semester

Standard 4. Vocabulary

Students will be able to develop the vocabulary pertaining:

- ♦ Body parts
- ♦ the five senses
- ♦ personal hygiene products
- ♦ daily hygiene routines
- ♦ medical staff and their workplace
- ♦ basic remedies
- ♦ healthy lifestyle habits.

Standard 5. Grammar

Students will be able to use correct grammar

- ♦ to express the actions of the five senses
- ♦ to use reflexive pronouns
- ♦ to say something hurts
- ♦ to express physical and emotional states,
- ♦ to give commands

Standard 6. Culture

Students will be introduced to the geography and history of Spain and some of the cultural events such as:

- ♦ The *Vuelta Ciclista a España*
- ♦ the steep mountain pass called *El Agniriu*
- ♦ *La Alhambra*
- ♦ The *Hostal de los Reyes Católicos*
- ♦ *El Camino de Santiago*
- ♦ *El Obradoiro* in Santiago de Compostela
- ♦ The *Monasterio de Silos*

Standard 7. Essential Questions

Students will be able to articulate answers to the following questions:

- ♦ Can you talk about the body in Spanish and refer to its basic functions, hygiene routines, basic illnesses and remedies together with lifestyle choices?
- ♦ Can you use reflexive pronouns, express habits, give command and advice and talk about cultural aspects from Spain?

Skills

Speaking

Interpersonal Mode

- ♦ Describe people in a photo or drawing
- ♦ Compare morning routines and hygiene with a partner
- ♦ Discuss and compare responses to a questionnaire with a partner
- ♦ Ask and answer questions about aches and pains.

Presentational Mode

- ♦ Act out a skit or dialogue
- ♦ Report findings to the class.
- ♦ Present an individual or group project
- ♦ Share opinions with a group or the class

Writing

Interpersonal Mode

- ♦ Write health tips, slogans, or titles with a partner
- ♦ Create a chart to compare a partner's answers

Presentational Mode

- ♦ Write a descriptive paragraph or e-mail.
- ♦ Create an informative and/or decorative poster.

Listening

Interpersonal Mode

- ♦ Interview a classmate and interpret his or her answers.
- ♦ Listen to clues to play a guessing game

Interpretative mode

- ♦ Match pictures or put pictures in order based on a conversation

- ♦ Answer questions based on an audio recording
- ♦ Listen to a conversation
- ♦ Take notes on an audio recording or reading passage.

Reading

Interpersonal Mode

- ♦ Read and/or take a survey or notes

Interpretative Mode

- ♦ Fill in the blanks of a reading passage
- ♦ Draw a picture based on a description
- ♦ Answer questions based on a picture story or a reading

Forms of Assessment

Formative

Homework, using both practice and speaking/listening workbooks. Practice worksheets, pre-tests, and quizzes for every challenge.

Summative

Final Semester test

Resources

Mañana 2 Español Lengua Extranjera. Curso para adolescentes. A2. Libro del profesor, Anaya 2018