

I. Introduction

A. Description

Although Shoreless Lake School Wisconsin will open its doors to students in September 2016, it has a long history. Shoreless Lake School was established in 1991 by the Reverend Alfonso Gálvez, president of the Society of Jesus Christ the Priest. After operating for several years in the central counties of New Jersey, it moved definitively to Spain in 1997, where it still receives students in a purpose-built facility in Totana, South eastern Spain.

SLS is the result of a long-cherished dream of the Society of Jesus Christ the Priest: to make available to young people an integral and total formation based in Catholic values and tradition. The same ideals that inspired Rev. Alfonso Gálvez to establish SLS are now at the foundation of SLSW. The members of the Society of Jesus Christ the Priest will make available to the young people of Wisconsin the finest education in the Catholic and classical tradition.

B. Philosophy

Shoreless Lake School Wisconsin offers an integral education of the student as a person bearing the image of God and having an eternal destiny: to fall in love with God.

We believe that men have been created in the image and likeness of God, and have been gifted with the gift of intellect and free will, in order to know and love God and his Creation. At SHORELESS LAKE SCHOOL WISCONSIN, we are convinced that only by developing both of these gifts to the fullest, can we reach our stature as images of God.

And since Jesus Christ is the perfect image of God, the goal of the education at SHORELESS LAKE SCHOOL WISCONSIN is the formation in our students of the image of Jesus Christ. We strive to achieve this on both an intellectual and a moral level.

On the intellectual level, SHORELESS LAKE SCHOOL WISCONSIN provides the students with the deepest and most comprehensive education, based on a straightforward and non-compromising love for truth, goodness and beauty, as Catholic Tradition understands it.

As for the moral level, our goal is to see realized in its students what the Apostle said about himself: *It is no longer I who live, but Christ who lives in me.* (Galatians 2:20).

C. Objectives

- To instill in students a work ethic that exemplifies the beauty of using their talents, skills and intellects to their fullest capacity, and propounds work to be a partnership with and a product of love for God.
- To invite young people to perfect within themselves the image of Jesus Christ by centering every aspect of their education in the fundamentals, ideals, values, and traditions of the Catholic Church.
- To encourage students to adopt a spiritual way of life which may lead them to Christ through the practice of prayer, the reception of the Sacraments, and the acceptance of spiritual guidance.

II. Admission

A. Statement of nondiscrimination

SHORELESS LAKE SCHOOL WISCONSIN admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and financial aid programs, and athletic and other school-administered programs.

B. Admission Process

Admission in SHORELESS LAKE SCHOOL WISCONSIN is based on the following criteria:

1. student's past academic record and performance,
2. appropriate letter of recommendation,
3. Admission Test,
4. an interview with the student by one of the members of the Committee of Admissions.

Candidates will be invited to submit applications and appropriate documentation as designated by the office of the School.

C. Admission Test

The Admission Test consists on:

- A. Reading and Mathematics portion of a standardized achievement test for the grade level.
- B. Essay: *Why do I want to be part of SHORELESS LAKE SCHOOL WISCONSIN?*

Become part of Shoreless Lake School long before your son enrolls by joining the SHORELESS LAKE SCHOOL WISCONSIN Waiting List. These are the advantages:

D. Waiting List

Admission Preference

Although a position on the waiting list does not guarantee admission, it does give a child priority over students added later to the waiting list.

Parent Fellowship

Start building fellowship with like-minded parents of children the same age as your child. Social gatherings for parents of future Shoreless Lake School students provide an opportunity to meet with Catholics who are also seeking an education in faith for their children.

Updates

Receive periodical SHORELESS LAKE SCHOOL WISCONSIN information to learn about developments at your child's future school. By following the growth in the school, you will be better prepared for your child's entrance.

III. Academics

A. Catholic Education

SHORELESS LAKE SCHOOL WISCONSIN will make available to young people an integral and total formation based in Catholic values and tradition.

Our Catholic Day

Our Catholic faith inspires each school day and our curriculum. Students begin the School Day participating at the Holy Sacrifice of the Mass and will enjoy frequent opportunities for reception of the Sacrament of Penance. Divine Mercy Chapel of Perpetual Adoration is located in the School building providing the students to frequent visits and fostering the true devotion to the Eucharist and a spirit of prayer.

Catholic Religion Curriculum

Our religion curriculum, a total instruction time of 225 minutes per week, includes comprehensive instruction in Church doctrine and Sacred Scripture. Our Latin program opens for the students the treasures of the Catholic liturgy. An explanation of the rites of the Mass (Extraordinary form) is part of the religion curriculum.

Catholic Inspired Philosophy

At the center of the Catholic tradition we find that the human being, created in the image and likeness of God, has been gifted with intellect and will to know and love God and all His creation. We are convinced that only by developing both powers to their paramount heights can the human being reach his full stature as image of God. And because Jesus Christ is the perfect image of God, the end and essence of the education imparted at SHORELESS LAKE SCHOOL WISCONSIN is the formation in our students of the perfect image of Jesus Christ.

Such a lofty endeavor will be achieved on both the intellectual and moral level.

- On the intellectual level, students will be furnished with the deepest and most comprehensive education. It will be based in a straightforward and non-compromising love of truth, goodness and beauty as the Catholic tradition understands them.
- On the moral level, the goal of SHORELESS LAKE SCHOOL WISCONSIN is to see realized in its students what the Apostle said about himself: *Vivo autem iam non ego, vivit vero in me Christus* (Galatians 2:20).

Jesus Christ Centered

SHORELESS LAKE SCHOOL WISCONSIN is a school to form young people after the perfect man, Jesus Christ. No means will be spared in fostering the natural as well as supernatural virtues of the students: love for God and neighbor, joy, peace, patience, kindness, goodness, trustfulness, gentleness, self-control, honor, love of truth, endurance, manhood, generosity, self-giving, etc.

B. Classical Education

Two elements define classical education: a philosophy or world view and a pedagogical approach.

A Clear Philosophy

At Shoreless Lake School Wisconsin, we believe that every educational system teaches an inherent set of values. The school should instill values that are consistent with the ones received at home. We believe that standards of right and wrong exist in all subject areas; therefore, students should be taught to make judgements accordingly. We recognize the essential contribution of Western culture as preserved and shaped by the Catholic Church. It is that Western Catholic heritage that we must prepare our students to pass on to the next generation.

A Bold Pedagogical Approach

At Shoreless Lake School Wisconsin, we believe in bringing the young to their highest possible potential; therefore, we hold to educational standards that have a clear record of success. Because human beings need to have integrated personalities, they should be taught in an integrated way. Students should learn beyond the subject; merely content and information is not the goal. The goal is wisdom.

Why Latin matters

Latin is a great academic tool. According to those who administer the SAT, students who take 2 years of Latin consistently score an average of 174 points higher on their SAT's

When studying Latin, you study several subjects at the same time.

- Professions steeped in Latin vocabulary: law, medicine, science, music, art, philosophy, and theology. Romance languages are all forms of Latin.
- Educational virtues: the study of Latin requires concentration, analysis that develop a student as a student.

- 50% of all English words come from Latin (90% of all polysyllabic words).
- The regular grammar of Latin is ideal for shedding light on the way English grammar works; and an increase vocabulary and understanding of grammar enable students to write and read with greater ease and clarity.
- To have access to the great authors in their own tongue is not only a great formation, it is also a pleasure.
- Latin is venerable on account of its origin and antiquity. It is the language in which the praises of God resounded from the lips of Christians during the first centuries.

C Basic Textbooks

SUBJECT	TEXTBOOK
Art	<u>Art C for Young Catholics</u> Seton Hall Press
English	<u>God's Gift of Language C</u> A Beka Book
History	<u>A Message of Ancient Days</u> Houghton Mifflin
Geography	<u>Geography I</u> Memoria Press
Latin	<u>First Form Latin</u> Memoria Press
Mathematics	<u>Saxon Math Course I</u> Saxon
Modern Language	<u>Spanish for Children Primer B</u> Classical Academy Press
Religion	<u>Religion 6 for Young Catholics</u> , Seton Hall Press <u>Baltimore Catechism No. 2</u>
Science	<u>Observing God's World</u> , A Beka Book

D. School Day

PERIOD	TIME	SUBJECT	INSTRUCTION TIME (minutes)
	8:00 -8:10	Report	10
	8:10 – 9:00	Holy Mass	50
	9:00-9:10	Snack	10
I	9:10-9:45	Latin (5)	35
II	9:45 – 10:35	Mathematics (5)	50
	10:35-10:45	Break	10
III	10:45 – 11:30	English (5)	45
IV	11:30-12:00	History (3) Geography (2)	30
	12:00-12:30	Lunch	30
V	12:30-13:00	Science (5)	30
VI	13:00 – 13:30	Spanish (5)	30
VII	13:30 – 14:00	Religion (5)	30
	14:00 – 14:10	Break	10
VIII	14:10 – 14:40	Computer Science (4) Phy Ed (1)	30
IX	14:40 – 14:55	Typing (3) Comp Sci (1) Phy Ed (1)	15
X	14:55 – 15:00	Dismissal	5

Students should arrive at school at 8:00. Attendance will be taken then. Students arriving after 8:10 are considered tardy. After 3 tardy, parents will be notified by the Office.

School ends at 3:00 pm. Students must leave the school at that time unless they are involved in a supervised after-school activity.

E. Homework

At Shoreless Lake School we believe that homework is an important part of education. Homework reinforces and supplements school learning: thus learning is improved.

We believe that homework is a good discipline in teaching students accountability by fostering initiative, independence, and responsibility. As students learn how to organize their time to fit in homework, they learn valuable lessons that will serve them the rest of their lives.

As students grow older, homework eases the constraints on a demanding curriculum. Without time for reading preparation, in-class work completion, and practice outside the classroom, the amount of work accomplished in a given period would be reduced.

It will be the student's responsibility to understand the assignment, to record it and return it on time to the teacher.

F. Grading and Promotion

At the end of each Marking Period, the School office sends home the Report Card and explains each student's progress. These Reports Cards give in detail the student's academic performance in each subject as well as Motivation and Conduct.

Final Grade and Average Grade

On week 35 Final Grades are given for every subject. They are recorded in the appropriate space on the Report Card. Final grades are to be determined by each teacher according to his/her own criteria, following the guidelines provided by the principal. Average grade is calculated upon the Final Grades. The GPA is calculated for each grade.

Final Exams and Failure

A grade lower than D on the Final Grade of any subject (except Physical Education and Fine Arts) implies that the student must take a Final Exam the last week in August. The teacher will set up the content of this Final Exam according to the guidelines provided by the principal. A grade lower than D on the Final Exam implies that the student is not allowed to pass on to the

next grade and must repeat the entire curriculum. Exceptions to this disposition could be made by the Headmaster.

Awards

On Graduation Day SHORELESS LAKE SCHOOL WISCONSIN grants each school year two special awards. The *Father Alfonso Award* is the highest. It is granted to students with Average Grade A+ or A. The *Master Award* is granted to those students with an Average Grade of B+.

Academic Performance Grading Scale

Grade	Points
A+	100 - 96
A	95 - 90
B+	89- 85
B	84 - 80
C+	79 - 70
C	69 - 60
D	59 - 50
F	49 - 0

IV. Calendar

SHORELESS LAKE SCHOOL WISCONSIN has a 35-week calendar beginning on the Tuesday after Labor Day and ending on the second week in June. The first week in June is Testing Week (T-Week). The second week in June is Graduation week (G-Week). Christmas break is two weeks and Easter break is two weeks.

A. Holidays

Besides the Christmas and Easter breaks, we observe the following holidays:

- Solemnity of All Saints (November 1)
- Thanksgiving Day (Fourth and Fifth Thursday in November)
- Solemnity of the Immaculate Conception (December 8)
- Saint Alfonso's Day (January 23)
- Saint Joseph (March 19)
- Ascension Thursday (Fortieth day after Easter Sunday)
- Corpus Christi (Thursday after Trinity Sunday)

B. Marking Periods

Each year the School will issue the Official School Calendar. The School Year is divided into five Marking Periods. A Report Card is sent to the parents after each Marking Period. The Marking Periods for the 2016 – 2017 school year are as follows:

1st Marking Period: Friday, October 7: Mid Quarter Report 1

2nd Marking Period: Friday, November 4: End of 1st Quarter

3rd Marking Period: Wednesday, December 7: Mid Quarter Report 2

4th Marking Period: Friday, January 13: End of 2nd Quarter

5th Marking Period: Friday, February 17: Mid Quarter Report 3

6th Marking Period: Tuesday, March 17: End of 3rd Quarter

7th Marking Period: Friday, April 28: Mid Quarter Report 4

8th Marking Period: Friday, May 26: End of 4th Quarter

C. Graduation Day

Graduation Day finds a special place in our Calendar. On Graduation Day in a public ceremony graduates receive the graduation diploma and awards are granted to the students.

V. Conduct and Discipline

A. Dress Code

Students at SHORELESS LAKE SCHOOL WISCONSIN wear the School Uniform. The School Uniform consists of red jacket (single-breast), white shirt (long sleeves, open necked, single cuff), black tie, charcoal grey trousers (straight), black socks and black shoes.

Uniforms should be clean, well-fitting, in good repair, and the proper length. As children grow, parents should let out hems or replace items. Shirts should be tucked in. Additional non-uniform clothing may not be worn in classrooms. It will be expected that the student takes proper care of the uniform.

B. Student Behavior

SHORELESS LAKE SCHOOL WISCONSIN will provide an environment conducive to the spiritual growth and development of young people. A standard of conduct is necessary to provide such an environment. The Christian should endeavor to avoid practices which decrease his sensitivity to the spiritual needs of the world and endanger his physical, mental, or spiritual well-being.

A Code of Honor has been established to regulate student's behavior in our school. A student may be expelled from the School for violating the Code of Honor in a serious matter.

The expulsion will be decided by the principal, after hearing the students. Parents of the students will be notified immediately. Serious offences to the Code of Honor are the following or others of similar nature:

1. Frequent and remorseless disobedience to the authorities of the school.
2. Constant and grave violation of the schedule of the school.
3. Leaving the school premises without permission.
4. Vandalism and destruction of school or other student's property
5. Violence against other students or staff members.
6. Dishonest behavior.
7. Theft or robbery.
8. Promotion of ideas or ideologies contrary to Catholic Morals and Religion.
9. Poor academic achievement without serious attempt at improving.

C. Attendance

Parents are strongly encouraged not to take their children out of school for extended vacations. While homework can be given for planned absences, students are not able to make up instruction by the teacher. If a student is ill or absent, parents should call the Office. If a student is absent for 3 or more consecutive days, homework can be requested by calling the Office. A student who misses more than 10 school days is in danger of failing the grade.

Excuse from Physical Education

In order to be excused from participation in Physical Education, a doctor's note or an explanatory note from parents is required. Our general policy is that if a student is well enough to attend school, he is well enough to participate in Physical Education class. If the student is excused from participation, he will sit in a classroom supervised by a teacher. To be excused from Physical Education does not qualify for early dismissal. A Physical Education uniform must be worn to participate in Physical Education classes.

Early Dismissal

Please, notify your child's teacher in writing if your child needs to leave school early for a doctor or dentist appointment, etc.

VI. Tuition

A. Book Fee

The book fee is \$150 for a full time student. You may have the opportunity of selling some of the books purchased back to SHORELESS LAKE SCHOOL WISCONSIN at the end of the school year.

B. Lunch Fee

Families who would like to participate in our lunch program should pay an additional \$3.50 per lunch. A reduced lunch fee program is available for families who qualify.

C. Tuition

Annual Tuition is shown below, including discounts for multiple children of the same family.

Student(s)	Rate
<i>One</i>	\$3,000.00
<i>Two</i>	\$4,800.00
<i>Three</i>	\$6,300.00
<i>More than three</i>	\$7,200.00

D. Tuition assistance

We would like to make SHORELESS LAKE SCHOOL WISCONSIN accessible to all families. We do this by keeping costs and tuition low, especially through the work of the priests. Nevertheless, we recognize the fact that some families may find the cost of tuition out of reach. Should you find full tuition out of reach, you may consider applying for tuition assistance.

Some factors are taken into account in determining qualifications for tuition assistance. Families can meet with the SHORELESS LAKE SCHOOL WISCONSIN Financial Committee to assess qualifications for assistance.

Please contact Principal Rev. Pedro E. Escibano at pedro.escibano@shorelesslake.school to discuss tuition assistance.

VII. Services

A. Lunch

Lunch could be provided by the school at an additional \$3.50 per lunch. Families could apply for a reduction fee. If eligible, lunch is \$.40. In order to reinforce healthy habits in the students, no chewing gum or candy is allowed in the school.

B. Transportation

Students within a 10 miles' radius of the school will be able to use the public transportation system. Parents will have to arrange transportation for students outside that radius.

VIII. General Policies and Information

A. Communications

School to parents

SLSW Newsletter is a periodical Newsletter to parents. It will appear every marking period on our webpage.

Parent to Teacher

Parents are encouraged to keep apprised of important information or changes that may affect a child's learning. Notes can be sent to the teacher through email.

Report Cards

Report Cards are sent home at the end of each Marking Period. Report Cards must be signed and returned to the classroom teacher within a week of being issued.

Mid-Marking Period Progress Reports are given to students at the teacher's discretion. Reports are sent to parents whose children are not performing to the best of their ability, or have behavioral concerns. Reports may also be sent to students who have shown improvement.

B. Classroom Supplies

The first day of school students are issued textbooks. Book fee is \$150.00. It is expected that students take good care of the textbooks. Students are expected to provide materials for personal use, i.e. pencils, notebooks. A list of the materials needed is issued the first day of school.

IX. School Authorities

A. Board of Directors

President	Rev. Alfonso Gálvez
Principal	Rev. Pedro Escribano
Spiritual Director	Rev. Faustino Ruiz
Secretary	Mrs. Mardell Krejchik
Advisor	Mr. Joseph Hood

B. Faculty

DEPARTMENT	HEAD OF DEPARTMENT
Latin	Rev. Faustino Ruiz
English	Rev. Pedro Escribano
Mathematics	Rev. Jerry Zhañay
Science	Rev. John Blewett
History and Geography	Rev. Christopher Padilla
Religion	Rev. Faustino Ruiz
Computer Science	Rev. Miguel Gálvez
Spanish	Ms. Yolanda Piedra
Art	Rev. Pedro Escribano